



HOUSTON INDEPENDENT SCHOOL DISTRICT
9th BATTALION ARMY JROTC
S. P. WALTRIP SENIOR HIGH SCHOOL
1900 WEST 34TH STREET, HOUSTON, TEXAS 77017

COURSE SYLLABUS

LTC SHAW and SFC BORES
FALL, 2018

OFFICE: JROTC ROOM 1312 & 1314

OFFICE HOURS: 8:20 AM - 4:05 PM, (MON - FRI)

PHONE: 713-688-1361

E-MAIL: kshaw3@houstonisd.org or Thomas.bores@houstonisd.org

DESCRIPTION

The Army Junior Reserve Officer Training Corps (JROTC) is a program offered to high schools that teaches students character education, student achievement, wellness, leadership, and diversity. It is a cooperative effort between the Army and the high schools to produce successful students and citizens, while fostering in each school a more constructive and disciplined learning environment.

B. General Expectations

This program intends to teach cadets to:

- Appreciate the ethical values and principles that underlie good citizenship.
- Develop leadership potential, while living and working cooperatively with others.
- Be able to think logically and to communicate effectively with others, both orally and in writing.
- Appreciate the importance of physical fitness in maintaining good health.
- Understand the importance of high school graduation for a successful future, and learn about college and other advanced educations and employment opportunities.
- Develop mental management abilities.
- Become familiar with military history as it relates to America's culture, and understand the history, purpose, and structure of the military services.
- Develop the skills necessary to work effectively as a member of a team.

C. COURSE OBJECTIVES

- Act with integrity and personal accountability as they lead others to succeed in a diverse and global workforce
- Engage civic and social concerns in the community, government, and society
- Graduate prepared to excel in post-secondary options and career pathways
- Make decisions that promote positive social, emotional, and physical health
- Value the role of the military and other service organizations

D. COURSE TOPICS

Leadership Education & Training	Year 1	Year 2	Year 3	Year 4
Unit 1: Citizenship in Action	Foundations of Army JROTC Getting Involved	The Nation's Defense Forces		
Unit 2: Leadership Theory & Application	Being a Leader	Knowing How to Lead	Leading Situations	Leadership Lab
Unit 3: Foundations for Success	Know yourself - Socrates Study Skills	Communication Skills Conflict Resolution Teaching Skills	Making a Difference w/Service Learning Career Planning	Planning Skills Social Responsibility NEFE High School Financial Planning Program
Unit 4: Wellness, Fitness, and First Aid	Achieving a Healthy Lifestyle	Cadet Challenge	First Aid for Emergency and non-Emergency Situations	Drug Prevention/Intervention
Unit 5: Geography, Map Skills &	The Globe	Maps, Map Reading and	Orienteering	Exploring the World

Environmental Awareness		Land Navigation	Air Navigation	
Unit 6: Citizenship in American History & Government	You the People - Citizenship Skills Your Job as an American Citizen	You the People - Citizenship Action Group Process Founding and Growth of a Nation (history 1776 to present)	The Federal Judicial System Sources of power	Advanced Citizenship and American History

E. REQUIRED TEXT, SUPPLIES AND UNIFORMS

Required text: Cadet, Reference Guide 6ht Edition and LET 1-4 Text Books
(ALL TEXT, REFERENCE MATERIAL, SUPPLIES AND UNIFORMS ARE PROVIDED)

F. Uniform Wear and personal appearance (IAW Cadet Command Regulation 145-2):

1. Once a week all cadets will wear their uniforms - Cadets are issued an AJROTC uniform (shirt, pants, t-shirt, socks, footwear, beret, belt and buckle, and earned cadet decorations and awards) at no cost on a loan basis. Signing for a uniform constitutes agreement to wear the uniform completely and properly. Uniform wear is on Tuesday, if a make-up day is required the cadet and instructor will make arrangements on an individual basis. The uniform will be neatly pressed and worn to standard. On uniform day, cadets will wear the uniform throughout the entire school day, to include to and from school, unless specifically excused by one of the instructors. Repeated, unexcused failure to wear the uniform during the week will result in one or all of the following: lower academic grade, loss of leadership position and rank, suspension from JROTC teams and cadet's disenrolled from the JROTC program.

2. **Males** - Hair will be well groomed when in uniform. It will not be excessive or present a ragged, unkempt or outlandish appearance. Hair will not fall over the eyebrows or below the collar. Sideburns will not extend beyond the lowest part of the ear opening. The face will be clean shaven daily, except for well-groomed mustaches. Hair will not interfere with the proper wearing of the beret.

3. **Females** - Hair will either be cut so it will not touch the color, or worn up. All hair holding ornaments (barrettes, pin or clips) if used must be transparent similar to hair color. No outlandish hair colors or hair styles are allowed when in uniform. Hair will not interfere with the proper wearing of the military headgear.

4. **Jewelry** - Males will not wear ear rings in uniform; females will wear only one ear ring per ear. Ear rings must be small silver, gold or white spherical not to exceeding ¼ inch in diameter. There will be no other piercing in uniform. Only one religious medallion may be worn around the neck, and only a watch and one ring on each hand is allowed (no bracelets or friendship knots).

5. Drill & Ceremony (IAW TC 3-21.5)

Drill and Ceremony training will be conducted in conjunction with PT or uniform wear days. All grade level students are required to participate in individual and unit level D&C training.

6. Physical Fitness Training: Physical Training (PT) is held on Fridays. Gym shoes are required to participate in PT. Physical Training may consist of exercises, one mile run/walk, circuit interval training, or group relay races. Cadets will also participate in lifetime team sports such as soccer, pushball & volleyball. At the end of the school year, each cadet will participate in the Cadet Challenge, with the opportunity to earn a ribbon for medal for outstanding performance. Cadets will be excused from PT if they have a medically documented illness/injury from a medical care provider or school nurse.

G. GRADING

CATEGORY	PERCENTAGE OF TOTAL GRADES	COMPONENTS (VARY BY SUBJECT AREA)
CLASSWORK	60%	Essays, Projects, Presentations (UNIFORM), Active Practice
HOMEWORK	10%	Writing/Journals Extended Classwork
QUIZZES/TEST/PERFORMANCE ASSESSMENT	30%	Test, Quizzes, Skills Tests

H. CLASSROOM RULES OF CONDUCT

1. No Cell Phones or MP3 players are allowed in class unless authorized by your instructor
2. No Public Display of Affection (PDA).
3. Food and beverages are not permitted in the classroom. This includes plate lunches, drinks, candy, etc. whether opened or not.
4. Respect everyone at all times.

I. EMERGENCY PROCEDURES

1. Evacuation procedures -- see instructions posted in the classroom.
2. First aid kit -- located in each instructor's office.
3. Emergency ambulance -- from any instructor's office, dial 0 for the front office, who will call 911. If necessary dial "9" to get an outside line, then "911."

J. OPEN DOOR POLICY

We are available at all time to discuss all issues (school, class, and personal).

K. Tutorial Times:

Drill and Manual Arms will be conducted Monday and Wednesday 4:30 to 5:00 PM. Academic training will be conducted Tuesday and Thursday 4:30 to 5:30 PM.

TENTATIVE SCHEDULE

A daily or weekly schedule is not a required part of or required addendum to a syllabus. It does, however, help keep the course on track throughout a semester, help the instructor from "running out of time" at the end of a course, enable students to always see what is coming up or what they will miss if absent, and evidences good planning and organization. It also saves the instructor significant planning time during the course. The schedule should not be so tight, though, that it is difficult to keep up with it or that it makes the course rigid. Until a course has been taught a couple of times, a weekly schedule is probably preferable to a daily schedule. It should be entitled "Tentative" Schedule so you are not legally at risk if you diverge from it even slightly.

DATE	WEEK	LET	TOPIC/ACTIVITY
AUG 27-31	1	ALL	Introduction to the course/Home Room/ Admin Time (In-processing, Uniform Measurements)
SEPT 4-7	2	ALL	Admin Time (In-processing, Uniform Measurements, Pre-Test)
SEPT 11-14	3	1	Army JROTC - The Making of a Better Citizen: The Past and Purpose of Army JROTC/ Stationary Movements
		2	Components of Whole Health: Components of Whole Health/ Review of Drill Procedures
		3&4	Basic Command and Staff Principles: Celebrating Differences-Culture and Individual Diversity/ Review of Drill Procedures
SEPT 17-21	4	1	The Past and Purpose of Army JROTC/ Stationary Movements: The Past and Purpose of Army JROTC/Components of Whole Health: The Signs of Success
		2	Nutrition- You Are What You Eat/ Review of Drill Procedures: Components of Health: The First Life-Saving Steps: The Need for First Aid/Your Response
DATE	WEEK	LET	TOPIC/ACTIVITY
		3&4	Celebrating Differences - Culture and Individual Diversity/ Review of Drill Procedures: Negotiating: Performance Indicators
SEPT 24-28	5	1	Your Personal Appearance and Uniform: Stationary Movements
		2	Controlling Bleeding: Platoon Drill
		3&4	Decision Making and Problem Solving: Platoon Drill
Oct 1-5	6	1	Self- Awareness: Appreciating Diversity through Winning Colors:
		2	First Aid for Burns: First Aid for Poisons, Wounds, and Bruises
		3&4	Taking Charge-Knowing Your Responsibilities as a Leader: Becoming a Better Writer
OCT 8-12	7	1	Personal Growth Plan: Appreciating Diversity through Winning Colors/The Stars and Stripes: Stationary Movements
		2	Heat Injuries: First Aid for Poisons, Wounds, and Bruises/Cold Weather Injuries: Review of Drill Procedures
		3&4	Creating Better Speeches: Becoming a Better Writer/Becoming a Better Speaker : Review of Drill Procedures

OCT15-19	8	1	Becoming an Active Learner: Thinking Maps : Stationary Movements
		2	Cold Weather Injuries /Bites, Stings, and Poisonous Hazards: Bites, Stings, and Poisonous Hazards: Review of Drill Procedures
		3&4	Becoming a Better Speaker: Managing Anger [Emotional Intelligence Prog.]: Review of Drill Procedures
OCT 22-26	9	1	The Stars and Stripes/Proudly We Sing - The National Anthem : Review of Drill Procedures
		2	Use & Effect of Drugs, Alcohol, and Substances: Review of Drill Procedures:
		3&4	Conflict Resolution and Diversity [Hate Comes Home]: Review of Drill Procedures
OCT 29- Nov 2	10	1	The Stars and Stripes/American Military Traditions, Customs, and Courtesies: American Military Traditions, Customs, and Courtesies/Leadership Defined: Review of Drill Procedures
		2	Nutrition- Nourishing Your Body: Use & Effect of Drugs, Alcohol, and Substances: Review of Drill Procedures
		3&4	Violence Prevention: Career Exploration Strategy: Review of Drill Procedures
NOV 5-9	11	1	Leadership Defined/Leadership Reshuffled: Brain Function: Review of Drill Procedures
		2	You Are What You Eat: Critical Decisions about Substances: review of Drill Procedures
		3&4	Celebrating Differences_ Cultural & Individual Diversity: Basic Command and Staff Principles: Review of Drill Procedures
NOV 12-16	12	1	Brain Structure and Function/Left Brain/Right Brain: Army JROTC- The Making of a Better Citizen
		2	Intro. to Maps/Choosing the Right Exercise for you: Introduction to Maps/The Preamble: Choosing the Right Exercise Program for you/The Preamble
DATE	WEEK	LET	TOPIC/ACTIVITY
		3&4	Career Development Portfolio/Development: Military Career Opportunities/Development
NOV 26 - 30	13	1	INSPECTION: Learning Style and Processing Preferences/Steps and Marching
		2	INSPECTION: Citizenship Skills
		3&4	INSPECTION: College Preparation
Dec 3 - 7	14	1	Plan and Train for Your Exploratory Project
		2	Plan and Train for Your Exploratory Project
		3&4	Plan and Train for Your Exploratory Project
DEC 10-14	15	1	Project Reflection and Integration
		2	Project Reflection and Integration
		3&4	Project Reflection and Integration
DEC 17-21	16	1	FINAL EXAM
		2	FINAL EXAM
		3&4	FINAL EXAM

